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## Student IA Evaluation for Samuel Spiro Department of Mathematics

MATH 120A - Elements of Complex Analysis (Curry, Sean N) Winter 2019

## Number of Evaluations Submitted: 25 Number of Students Enrolled: 80

- 1. The Instructional Assistant was well organized and prepared for class.
- 9 (36.0%): Strongly Agree
- 12 (48.0%): Agree
- 3 (12.0%): Neither Agree Nor Disagree
- 1 (4.0%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

- 14 (56.0%): Strongly Agree
- 6 (24.0%): Agree
- 4 (16.0%): Neither Agree Nor Disagree
- 1 (4.0%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

- 17 (68.0%): Strongly Agree
- 7 (28.0%): Agree
- 1 (4.0%): Neither Agree Nor Disagree
- 0 (0.0%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

 16 (64.0%):
 Strongly Agree

 8 (32.0%):
 Agree

 1 (4.0%):
 Neither Agree Nor Disagree

 0 (0.0%):
 Disagree

 0 (0.0%):
 Strongly Disagree

 0 (0.0%):
 Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

 16 (64.0%):
 Strongly Agree

 7 (28.0%):
 Agree

 1 (4.0%):
 Neither Agree Nor Disagree

 1 (4.0%):
 Disagree

 0 (0.0%):
 Strongly Disagree

 0 (0.0%):
 Not Applicable

6. The section was useful and helped with the rest of the course.

 14 (56.0%):
 Strongly Agree

 7 (28.0%):
 Agree

 2 (8.0%):
 Neither Agree Nor Disagree

 2 (8.0%):
 Disagree

 0 (0.0%):
 Strongly Disagree

 0 (0.0%):
 Not Applicable

7. The sections were interesting and enjoyable.

- 15 (60.0%): Strongly Agree 5 (20.0%): Agree
- 2 (8.0%): Neither Agree Nor Disagree
- 2 (8.0%): Disagree
- 0 (0.0%): Strongly Disagree
- 1 (4.0%): Not Applicable

8. I would recommend this Instructional Assistant to other students.

- 16 (64.0%): Strongly Agree
- 5 (20.0%): Agree
- 3 (12.0%): Neither Agree Nor Disagree
- 1 (4.0%): Disagree
- 0 (0.0%): Strongly Disagree

9. Do you have any other comments to add to your evaluation? Please keep your comments constructive and professional, abiding by the Principles of Community

• I liked: nice and not judging

Disliked: randomly calling on students (makes me anxious, unable to focus), too disorganized

- It might be beneficial if Sam erased the whole board before beginning section. He would often erase little scattered areas and work out different problems in them which was sometimes hard to follow.
- One of the better TA's I have had. His teaching style might seem weird, but it is very effective and he makes sure that you understand whatever question is being asked
- Sam is an awesome TA. He did a good job of including every student in discussion and making sure we understood the material. He would actively check to see if we were following his explanations, and if we seemed confused he would go back and ask us questions about what we were stuck on, and re-explain the problems until we understood it. I rarely have TAs who do this, and I really appreciate that he cared, instead of just lecturing us. He also made a point of learning everyone's names which was nice.
- Sam is an incredible IA. He truly wants to help the students learn.
- Sam is the greatest of all of the math TA's.
- The best math TA I've had at this school. Explanations are clear, and shows how to think about the problem instead of just giving the answer. Always helpful and remembered everyones name. He's a good guy
- This guy right here knows how to be a TA.
- You are a great TA Sam! I'm sad that you aren't teaching us next quarter... Wish you the best! -Eve

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.